



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 15/MSAD 15

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2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	169	167	99		72	73	10	62	23	5	167	0	
	2010-2011	163	163	100		66	70	10	55	24	10	159	4	0
Female	2009-2010	88	87	99		76	76	14	62	21	3			
	2010-2011	66	66	100		73	74	20	53	20	8			
Male	2009-2010	81	80	99		68	69	6	61	25	8			
	2010-2011	97	97	100		61	66	4	57	27	12			
Caucasian/White	2009-2010	163	161	99		73	74	11	63	22	5			
	2010-2011	152	152	100		64	71	9	55	24	11			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	2	2	100			58							
	2010-2011	2	2	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	5	5	100			69							
American Indian or Native Alaskan	2009-2010	2	2	100			66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	46	45	98		49	62	4	44	47	4			
	2010-2011	58	58	100		48	58	14	34	34	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	20	91		30	38	<1	30	50	20			
	2010-2011	21	21	100		29	34	5	24	43	29			
Limited English Proficient	2009-2010	5	5	100			45							
	2010-2011	2	2	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	163	162	99		74	67	15	59	20	6	157	5	
	2010-2011	169	169	100		70	67	17	53	20	10	166	3	0
Female	2009-2010	78	78	100		81	71	23	58	17	3			
	2010-2011	87	87	100		74	72	20	54	18	8			
Male	2009-2010	85	84	99		68	63	7	61	24	8			
	2010-2011	82	82	100		66	63	13	52	22	12			
Caucasian/White	2009-2010	157	156	99		76	68	15	61	19	5			
	2010-2011	160	160	100		71	68	18	54	20	9			
African American/Black	2009-2010	1	1	100			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	3	3	100			59							
	2010-2011	2	2	100			54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	3	3	100			67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
	2010-2011	2	2	100			62							
Economically Disadvantaged	2009-2010	57	56	98		70	56	13	57	23	7			
	2010-2011	49	49	100		53	56	8	45	37	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	23	96		57	34	13	43	39	4			
	2010-2011	24	24	100		42	29	4	38	25	33			
Limited English Proficient	2009-2010	2	2	100			46							
	2010-2011	5	5	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	129	129	100		81	72	16	65	12	7	129	0	
	2010-2011	162	162	100		75	70	17	58	17	8	158	4	0
Female	2009-2010	63	63	100		89	78	24	65	6	5			
	2010-2011	77	77	100		87	75	27	60	12	1			
Male	2009-2010	66	66	100		73	67	8	65	18	9			
	2010-2011	85	85	100		65	66	8	56	21	14			
Caucasian/White	2009-2010	122	122	100		80	73	16	63	13	7			
	2010-2011	157	157	100		76	71	17	59	17	8			
African American/Black	2009-2010	4	4	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	2	2	100			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	44	44	100		73	62	7	66	16	11			
	2010-2011	64	64	100		63	60	17	45	27	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	19	100		47	36	<1	47	26	26			
	2010-2011	25	25	100		36	34	12	24	32	32			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	159	155	97		78	68	15	63	17	5	153	2	
	2010-2011	137	136	99		79	72	17	62	18	4	135	1	0
Female	2009-2010	70	70	100		87	74	20	67	11	1			
	2010-2011	69	68	99		82	76	28	54	15	3			
Male	2009-2010	89	85	96		71	63	11	60	22	7			
	2010-2011	68	68	100		75	68	6	69	21	4			
Caucasian/White	2009-2010	153	150	98		79	69	15	64	17	4			
	2010-2011	128	127	99		80	73	17	62	17	4			
African American/Black	2009-2010	1	1	100			47							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	2	1	50			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	44	42	95		86	56	7	79	7	7			
	2010-2011	50	50	100		64	60	4	60	26	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	18	18	100		56	29	<1	56	17	28			
	2010-2011	20	20	100		35	33	<1	35	45	20			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	130	130	100		85	69	14	71	12	3	130	0	
	2010-2011	158	154	97		77	66	10	68	18	5	152	2	0
Female	2009-2010	58	58	100		93	76	26	67	7	<1			
	2010-2011	71	71	100		90	73	18	72	8	1			
Male	2009-2010	72	72	100		78	62	4	74	17	6			
	2010-2011	87	83	95		66	59	2	64	25	8			
Caucasian/White	2009-2010	127	127	100		84	69	14	70	13	3			
	2010-2011	152	148	97		78	67	9	69	17	5			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	3	3	100			52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	39	39	100		79	57	8	72	18	3			
	2010-2011	45	43	96		74	52	5	70	16	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	19	100		47	28	<1	47	47	5			
	2010-2011	23	22	96		50	25	<1	50	27	23			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

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2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	121	121	100		79	68	18	61	17	3	121	0	
	2010-2011	137	136	99		82	72	20	63	14	4	136	0	0
Female	2009-2010	58	58	100		83	76	24	59	14	3			
	2010-2011	63	63	100		89	78	33	56	11	<1			
Male	2009-2010	63	63	100		76	61	13	63	21	3			
	2010-2011	74	73	99		77	68	8	68	16	7			
Caucasian/White	2009-2010	113	113	100		80	69	18	62	17	4			
	2010-2011	129	128	99		83	73	20	63	13	4			
African American/Black	2009-2010	2	2	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	5	5	100			50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	27	27	100		67	56	<1	67	26	7			
	2010-2011	50	50	100		66	61	12	54	28	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	17	17	100		47	26	<1	47	35	18			
	2010-2011	19	19	100		63	32	5	58	16	21			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	1	1	100			49							

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2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	116	115	99		49	47	10	39	37	14	113	2	
	2010-2011	138	134	97		57	50	10	47	31	11	131	3	0
Female	2009-2010	55	55	100		49	49	5	44	44	7			
	2010-2011	61	60	98		65	54	15	50	28	7			
Male	2009-2010	61	60	98		48	46	13	35	32	20			
	2010-2011	77	74	96		51	46	7	45	34	15			
Caucasian/White	2009-2010	113	112	99		49	48	10	39	37	14			
	2010-2011	130	128	98		59	51	10	48	31	10			
African American/Black	2009-2010	3	3	100			28							
	2010-2011	4	3	75			23							
Hispanic	2009-2010	0	0				42							
	2010-2011	2	2	100			45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	1	0	0			35							
Economically Disadvantaged	2009-2010	22	22	100		36	31	9	27	36	27			
	2010-2011	34	32	94		41	34	6	34	34	25			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	11	10	91		<1	16	<1	<1	30	70			
	2010-2011	16	13	81		23	17	<1	23	38	38			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	1	1	100			9							

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2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	169	167	99		55	62	10	46	29	16	167	0
	2010-2011	163	163	100		51	61	6	45	34	15	160	3
Female	2009-2010	88	87	99		53	61	6	47	30	17		
	2010-2011	66	66	100		55	59	9	45	32	14		
Male	2009-2010	81	80	99		58	63	14	44	29	14		
	2010-2011	97	97	100		48	64	3	45	36	15		
Caucasian/White	2009-2010	163	161	99		56	63	10	46	29	16		
	2010-2011	152	152	100		49	63	5	43	36	16		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	2	2	100			30						
Hispanic	2009-2010	2	2	100			52						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	5	5	100			64						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	46	45	98		27	50	2	24	47	27		
	2010-2011	58	58	100		41	49	3	38	38	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	20	91		20	33	5	15	35	45		
	2010-2011	21	21	100		14	35	<1	14	57	29		
Limited English Proficient	2009-2010	5	5	100			35						
	2010-2011	2	2	100			29						

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2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	163	163	100		66	62	10	56	23	10	158	5
	2010-2011	169	169	100		61	60	13	48	28	11	166	3
Female	2009-2010	78	78	100		69	62	10	59	21	10		
	2010-2011	87	87	100		63	60	13	51	26	10		
Male	2009-2010	85	85	100		64	63	9	54	26	11		
	2010-2011	82	82	100		59	61	13	45	29	12		
Caucasian/White	2009-2010	157	157	100		68	63	10	57	24	9		
	2010-2011	160	160	100		61	61	13	48	28	11		
African American/Black	2009-2010	1	1	100			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	3	3	100			45						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	3	3	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			49						
	2010-2011	2	2	100			56						
Economically Disadvantaged	2009-2010	57	57	100		58	50	9	49	26	16		
	2010-2011	49	49	100		45	48	4	41	39	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	24	100		67	36	17	50	17	17		
	2010-2011	24	24	100		46	31	8	38	25	29		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	5	5	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	129	129	100		55	64	16	40	22	23	129	0
	2010-2011	162	162	100		65	61	13	52	20	15	158	4
Female	2009-2010	63	63	100		59	64	16	43	17	24		
	2010-2011	77	77	100		71	61	10	61	14	14		
Male	2009-2010	66	66	100		52	64	15	36	26	23		
	2010-2011	85	85	100		59	61	15	44	25	16		
Caucasian/White	2009-2010	122	122	100		56	65	16	39	20	24		
	2010-2011	157	157	100		65	62	13	52	20	15		
African American/Black	2009-2010	4	4	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	2	2	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	44	44	100		36	51	7	30	30	34		
	2010-2011	64	64	100		52	47	8	44	25	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	19	100		21	34	<1	21	26	53		
	2010-2011	25	25	100		36	30	12	24	28	36		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	1	1	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	159	157	99		72	63	17	55	14	14	157	0
	2010-2011	137	136	99		60	64	18	43	20	20	135	1
Female	2009-2010	70	70	100		73	62	17	56	17	10		
	2010-2011	69	68	99		65	63	19	46	15	21		
Male	2009-2010	89	87	98		71	63	16	55	11	17		
	2010-2011	68	68	100		56	64	16	40	25	19		
Caucasian/White	2009-2010	153	151	99		73	64	16	57	14	13		
	2010-2011	128	127	99		61	65	19	42	20	20		
African American/Black	2009-2010	1	1	100			40						
	2010-2011	3	3	100			36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	2	2	100			66						
American Indian or Native Alaskan	2009-2010	2	2	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	44	42	95		71	49	12	60	12	17		
	2010-2011	50	50	100		42	50	4	38	32	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	18	18	100		28	29	<1	28	22	50		
	2010-2011	20	20	100		15	28	<1	15	35	50		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	130	130	100		58	60	18	40	24	18	130	0
	2010-2011	158	153	97		54	58	8	45	31	16	153	0
Female	2009-2010	58	58	100		59	59	22	36	29	12		
	2010-2011	71	71	100		62	59	13	49	24	14		
Male	2009-2010	72	72	100		57	61	14	43	19	24		
	2010-2011	87	82	94		46	58	5	41	37	17		
Caucasian/White	2009-2010	127	127	100		57	61	18	39	24	19		
	2010-2011	152	147	97		54	60	7	46	32	14		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	3	3	100			44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	39	39	100		49	46	5	44	26	26		
	2010-2011	45	43	96		47	44	7	40	35	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	19	100		16	25	<1	16	32	53		
	2010-2011	23	21	91		24	22	<1	24	29	48		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	121	121	100		62	60	19	43	24	14	121	0
	2010-2011	137	135	99		62	59	16	46	27	11	135	0
Female	2009-2010	58	58	100		57	60	12	45	26	17		
	2010-2011	63	63	100		62	58	16	46	29	10		
Male	2009-2010	63	63	100		67	59	25	41	22	11		
	2010-2011	74	72	97		63	60	17	46	25	13		
Caucasian/White	2009-2010	113	113	100		64	60	19	44	22	14		
	2010-2011	129	127	98		63	60	17	46	27	10		
African American/Black	2009-2010	2	2	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	5	5	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	27	27	100		33	45	4	30	37	30		
	2010-2011	50	49	98		53	44	8	45	27	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	17	17	100		29	21	6	24	35	35		
	2010-2011	19	19	100		16	22	<1	16	32	53		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	1	1	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	116	115	99		43	45	3	40	36	21	113	2
	2010-2011	138	135	98		57	49	3	54	28	15	131	4
Female	2009-2010	55	55	100		40	43	4	36	42	18		
	2010-2011	61	60	98		60	47	2	58	30	10		
Male	2009-2010	61	60	98		47	47	3	43	30	23		
	2010-2011	77	75	97		55	51	4	51	27	19		
Caucasian/White	2009-2010	113	112	99		44	46	4	40	36	21		
	2010-2011	130	128	98		58	50	2	55	28	14		
African American/Black	2009-2010	3	3	100			22						
	2010-2011	4	4	100			21						
Hispanic	2009-2010	0	0				40						
	2010-2011	2	2	100			36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	1	0	0			32						
Economically Disadvantaged	2009-2010	22	22	100		41	28	5	36	23	36		
	2010-2011	34	32	94		28	31	3	25	34	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	11	10	91		10	14	<1	10	30	60		
	2010-2011	16	14	88		29	15	7	21	14	57		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	1	1	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	161	158	98		68	64	4	65	28	4	155	3
Female													
	2010-2011	77	76	99		75	64	3	72	21	4		
Male													
	2010-2011	84	82	98		62	65	5	57	34	4		
Caucasian/White													
	2010-2011	156	153	98		69	66	4	65	27	4		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	2	2	100			50						
Asian or Pacific Islander													
	2010-2011	2	2	100			68						
American Indian or Native Alaskan													
	2010-2011	1	1	100			58						
Economically Disadvantaged													
	2010-2011	61	60	98		50	53	2	48	43	7		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	24	22	92		32	36	<1	32	64	5		
Limited English Proficient													
	2010-2011	2	2	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	137	136	99		79	71	22	57	17	4	136	0
Female													
	2010-2011	61	61	100		80	69	18	62	16	3		
Male													
	2010-2011	76	75	99		77	73	25	52	17	5		
Caucasian/White													
	2010-2011	129	128	99		79	72	22	57	16	5		
African American/Black													
	2010-2011	3	3	100			46						
Hispanic													
	2010-2011	2	2	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	1	1	100			61						
Economically Disadvantaged													
	2010-2011	51	51	100		69	60	10	59	24	8		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	18	17	94		47	41	12	35	35	18		
Limited English Proficient													
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	138	132	96		45	44	6	39	30	26	129	3
Female													
	2010-2011	61	59	97		44	40	7	37	34	22		
Male													
	2010-2011	77	73	95		45	48	5	40	26	29		
Caucasian/White													
	2010-2011	130	126	97		46	45	6	40	29	25		
African American/Black													
	2010-2011	4	4	100			19						
Hispanic													
	2010-2011	2	2	100			37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	1	0	0			26						
Economically Disadvantaged													
	2010-2011	34	32	94		34	29	3	31	28	38		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	16	14	88		14	14	<1	14	14	71		
Limited English Proficient													
	2010-2011	1	1	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		71	69		100	99		59	61		95	95
Caucasian/White		100	99		72	70		100	99		58	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		59	58		100	99		48	48			
Students with Disabilities		100	98		37	33		100	98		32	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		80	70		98	99		60	61		95	95
Caucasian/White		99	99		81	71		98	99		60	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		99	99		69	58		98	99		47	47			
Students with Disabilities		98	98		51	30		97	98		19	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		54	49		98	96		51	47		78	83
Caucasian/White		98	96		54	50		98	96		51	48		78	83
African American/Black		*	93		*	26		*	93		*	22		67	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		0	67
Economically Disadvantaged		*	94		38	33		*	94		33	30		55	71
Students with Disabilities		*	91		13	17		*	91		21	15		56	65
Limited English Proficient		*	94		*	11		*	94		*	16		100	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 15/MSAD 15



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	68	6	44	2	27	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.95	0.95

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	99	93
Students with Disabilities	88	77	100	81
Limited English Proficient	100	90	100	76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	17	54	19	10	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	20	63	14	4	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 15/MSAD 15



MAINE
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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	99	92
Students with Disabilities	88	92	100	88
Limited English Proficient	100	92	100	90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	48	27	11	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	16	46	27	11	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met